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| **Year 1**  **2024/25** | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 9** |
| **Date** | **16TH 20TH Sep** | **30th-4th Oct** | **14th-18th Oct** | **4th-8th Nov** | **18th-22nd Nov** | **2nd-6th Dec** | **16th-20th Dec** | **20th-24th Jan** | **3rd-7th Feb** |
| **Term**  **Topic** | Marvellous me  **launch** | Marvellous me | Marvellous me | Discovery | Discovery | Discovery | Discovery | Changing seasons | Changing seasons |
| **Curriculum Link** | PSHE  Art & Design  Science | Geography: - What’s it like here? | Science  Maths | Science  DT: -Shelters & Dens | Science | Science: -Investigations  (Forces) | Celebrations (RE)  Science | Science  Maths  (**RSPB-Big Garden bird watch**) | Science  maths |
| **Forest school focus** | Creative faces through Transient art  Look at colour, shape, texture and patterns  Identify personal features and use language to describe creations | Directional vocabulary  Using the Key identify different areas in the school grounds on the map | Harvest: -Identify a variety of fruits, salads, and vegetables  Describe measure and compare  Know a root vegetable grows under ground | Hibernation hotel story  Discuss hibernation & nocturnal animals  Native & Non-native  Build a mini hibernation hotel | National tree week  Tree Identification  Bark rubbings: - identify different features of the bark  Matching the leaf, seed to the tree | Understand wind is a natural force  Story link: - someone bigger  Design and create a kite | Weave a Christmas wreath  Foliage: - consider variety, texture and colour  Discuss deciduous and evergreen | Identifying birds: -  Use a tally chart-Record the highest number of bird species you see at any one time  Identify different types of birds | Describe & Observe weather, months and how day length varies across the seasons  Seasonal hunt challange |
| **Year 1**  **2024/25** | **Lesson 10** | **Lesson 11** | **Lesson 12** | **Lesson 13** | **Lesson 14** | **Lesson 15** | **Lesson 16** | **Lesson 17** | **Lesson 18** |
| **Date** | **24th-28th Feb** | **10th-14th March** | **24th-28th March** | **22nd-25th April**  **(Tue/Thurs)** | **6th-9th May**  **(Tue/Thurs)** | **19th-23rd May**  **(Thurs 22nd destination)** | **9th-13th June** | **23rd-27th June** | **7th-11 July** |
| **Term**  **Topic** | Explorers | Explorers | Explorers | Ready, steady, sow!  **Launch** | Ready, steady, sow! | Ready, steady, sow!  **Destination** | Captivating castle  **Launch** | Captivating castle | Captivating castle  **Destination** |
| **Curriculum Link** | Science: - Materials | Science- Materials | Science-  Working scientifically | Science-  Plants  Art & Design | Geography  Science | Science: -  Plants | Design & Technology | Science-  Plants | Visit to Scarborough castle |
| **Forest school focus** | Exploring our school- Understand man-made and natural materials  Litter picking- separating materials: - garden waste, non-recyclable & recyclable | **Toasting marshmallows**  Fire safety  Safe extinguishment of a fire  Materials used to start a fire  Why do we need fire? | Story: -Super worm by Julia Donaldson  Mini beast hunt, Identify and classify different types of insects and invertebrates  Transient art- create a mini beast | Plant a runner bean: - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy  Observational drawing of a daffodil | Village walk Identify: -Living things, physical and human features | (Mon/Tue)  We are keen gardeners- look at potential dangers posed by flora and fauna  (Thursday PM)  Parents are invited to take part in forest school activities | Fort building  (Shelters & Den building)  Key vocabulary: -  Moat  Towers  Bailey  Portcullis  Drawbridge  Gatehouse  Curtain wall  Keep | What are natural aromatic plants?  Use our senses to identify a variety of herbs  Discuss Insectary plants and beneficial bugs | Monday 7th castle visit  Tuesday 8th  Story link: - Super happy magic forest  Discuss Quest to goblin tower (link to attack and defend) |