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| **Year 1****2024/25** | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 9** |
| **Date** | **16TH 20TH Sep** | **30th-4th Oct**  | **14th-18th Oct** | **4th-8th Nov** | **18th-22nd Nov** | **2nd-6th Dec** | **16th-20th Dec** | **20th-24th Jan** | **3rd-7th Feb** |
| **Term****Topic** | Marvellous me**launch** | Marvellous me | Marvellous me | Discovery | Discovery | Discovery | Discovery | Changing seasons | Changing seasons |
| **Curriculum Link**  | PSHEArt & DesignScience | Geography: - What’s it like here? | ScienceMaths | ScienceDT: -Shelters & Dens | Science | Science: -Investigations(Forces) | Celebrations (RE)Science | ScienceMaths (**RSPB-Big Garden bird watch**) | Sciencemaths |
| **Forest school focus** | Creative faces through Transient artLook at colour, shape, texture and patterns Identify personal features and use language to describe creations | Directional vocabularyUsing the Key identify different areas in the school grounds on the map | Harvest: -Identify a variety of fruits, salads, and vegetables Describe measure and compareKnow a root vegetable grows under ground | Hibernation hotel storyDiscuss hibernation & nocturnal animalsNative & Non-nativeBuild a mini hibernation hotel | National tree weekTree IdentificationBark rubbings: - identify different features of the barkMatching the leaf, seed to the tree | Understand wind is a natural forceStory link: - someone bigger Design and create a kite  | Weave a Christmas wreathFoliage: - consider variety, texture and colourDiscuss deciduous and evergreen | Identifying birds: -Use a tally chart-Record the highest number of bird species you see at any one timeIdentify different types of birds | Describe & Observe weather, months and how day length varies across the seasons Seasonal hunt challange |
| **Year 1****2024/25** | **Lesson 10** | **Lesson 11** | **Lesson 12** | **Lesson 13** | **Lesson 14** | **Lesson 15** | **Lesson 16** | **Lesson 17** | **Lesson 18** |
| **Date** | **24th-28th Feb**  | **10th-14th March** | **24th-28th March** | **22nd-25th April****(Tue/Thurs)** | **6th-9th May****(Tue/Thurs)** | **19th-23rd May** **(Thurs 22nd destination)** | **9th-13th June**  | **23rd-27th June** | **7th-11 July**  |
| **Term****Topic** | Explorers | Explorers | Explorers | Ready, steady, sow!**Launch** | Ready, steady, sow! | Ready, steady, sow!**Destination** | Captivating castle**Launch** | Captivating castle | Captivating castle**Destination** |
| **Curriculum Link**  | Science: - Materials | Science- Materials | Science-Working scientifically | Science- PlantsArt & Design | GeographyScience | Science: -Plants | Design & Technology  | Science-Plants | Visit to Scarborough castle |
| **Forest school focus** | Exploring our school- Understand man-made and natural materialsLitter picking- separating materials: - garden waste, non-recyclable & recyclable  | **Toasting marshmallows**Fire safetySafe extinguishment of a fireMaterials used to start a fireWhy do we need fire? | Story: -Super worm by Julia DonaldsonMini beast hunt, Identify and classify different types of insects and invertebratesTransient art- create a mini beast  | Plant a runner bean: - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthyObservational drawing of a daffodil  | Village walk Identify: -Living things, physical and human features | (Mon/Tue)We are keen gardeners- look at potential dangers posed by flora and fauna(Thursday PM)Parents are invited to take part in forest school activities | Fort building(Shelters & Den building) Key vocabulary: -MoatTowersBaileyPortcullisDrawbridgeGatehouseCurtain wallKeep | What are natural aromatic plants?Use our senses to identify a variety of herbs Discuss Insectary plants and beneficial bugs | Monday 7th castle visitTuesday 8thStory link: - Super happy magic forestDiscuss Quest to goblin tower (link to attack and defend)  |